

Dear Pre-K For All Families,

For the month of May, we will focus on the concept of Babies.

In Unit 9: Babies, children continue to study living things by moving from observing and learning about different kinds of plants to the needs and characteristics of different kinds of animal babies. Since humans are members of the animal kingdom, this includes the opportunity to study human babies. This unit, like all Pre-K for All units, provides opportunities for children to observe objects and phenomena in their environment with increasing complexity, and apply knowledge and skills learned in previous units.

The study of babies has high interest and relevance for children in pre-K, as they may have younger family members or experiences with younger children or babies in their daily lives. Pre-K children themselves are developing increasing independence and awareness of who they are and what they can do.

Here is a list of some of the key vocabulary words that we are learning through this unit of study. We encourage you to use these words with your child as appropriate:

~adopted ~adult ~appointment ~babble ~baby ~bassinet ~bib ~big ~bottle ~born ~calf ~care
~car seat ~change ~child ~clothing ~coo ~cradle ~crawl ~crib ~cry ~diaper ~duck ~duckling
~egg ~elephant ~frog ~gentle ~grow ~habitat ~hatch ~height ~hospital ~infant ~lullaby
~newborn ~nursery ~nurture ~parent ~pediatrician ~premature ~rattle ~roll ~size ~sleep ~small
~stroller ~swaddle ~tadpole ~talk ~tiny ~toddler ~veterinarian ~walk ~weight ~zoologist

