



Dear Pre-K For All Families,

For the month of April, we will focus on the concept of Plants.

In Unit 8: Plants, children move from exploring the properties and uses of water to observing and learning about different kinds of plants. This unit, like all Pre-K for All units, provides opportunities for children to observe objects and phenomena in their environment with increasing complexity, and apply knowledge and skills learned in previous units. Activities throughout the unit prompt children to learn about plants through hands-on explorations and provide opportunities to observe plants in their immediate environment.

In the Plant unit, children begin by considering how do plants grow and why are they important. In the first week, children consider the question, “What are plants?” and observe and identify the different parts of plants. In the second and third week, children have increased opportunities to observe plants in their environment and learn about different kinds of plants. In the final week of the unit, children will carefully consider and explore the different uses of plants and why different kinds of plants are important.

Here is a list of some of the key vocabulary words that we are learning through this unit of study. We encourage you to use these words with your child as appropriate:

botanist~ botany~ bouquet~ branch~ bud~ bulb~ bush~ cactus~ compost~ courtyard~ dirt~ edible~ environment~ evergreen~ fabric~ farm~ farmer~ field~ floral arrangement~ florist~ flower~ food~ forester~ fruit~ garden~ gardener~ grass~ greenhouse~ground~ grow~ habitat~ harvest~ herbs~ landscape~ lawn~ leaves~ medicine~ nature~ nursery~ nutrients~ park~ patio~ petals~ plant~ pollen~ rain~ roots~ seaweed~ seed~ seedling~ shade~ shelter~ soil~ sprinkler~ sprout~ stem~ succulent~ sunlight~ terrarium~ tree~ trunk~ vegetables~ vegetarian~ vegetation~ vine~ water~ water lily~ watering can~ weeds~ wood~ yard

